



Our Curriculum Approach

Regis Manor Primary School



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Our Curriculum Design

Pupils at Regis Manor experience a broad and enriching curriculum throughout their time at the school. We have designed our curriculum to combine the key skills and knowledge our children need through immersive learning journeys.

Some aspects of our curriculum are planned on a rolling two year cycle in each phase (years 1 and 2; 3 and 4; 5 and 6) which allows us to broaden and deepen the curriculum and experiences we can offer through collaborative work across the phase. It allows us to plan for more interaction with our community and organise a wider range of inclusive learning experiences, visitors and events for our pupils. Phases delivering topics together helps us to ensure cohesion and a shared sense of purpose within each phase community.



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Learning Journeys

Our learning journeys provide an overarching theme for children's learning across the foundation subjects to take place and key knowledge and skills matched to each subjects and the themes are carefully mapped out across the year.

Each learning journey also has linked core texts that help ensure exposure to stories and ideas rich in language that challenge and enthrall, linking all aspects of their learning and the curriculum.

The learning journey themes/contexts may change depending on our children's interests and our review of previous journeys and are always aligned with national curriculum coverage and our learning progression documents.

It is important to us that our curriculum gives children the skills and knowledge they need and embed within them the love of learning that will last a lifetime.



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The Thinking Behind Our Curriculum

Regis Manor Primary School represents a highly diverse group of individual learners. We live in a cosmopolitan world, where communities must learn to live and share with each other. Using British values as our core ethos, we aim to equip children for lifelong learning and enable them to make positive contributions to the whole community.

We recognise that children's understanding of language and vocabulary when they leave primary school can have a profound impact on their lives and have therefore developed a language rich curriculum. This ensures children are exposed to ambitious and varied language throughout their time at school in all aspects of the curriculum, which is combined with experiences to bring that vocabulary to life.



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At Regis Manor we value the voice of our children and our school council is an integral part of the driving force of the school.

They help shape our curriculum and school life by sharing their experiences, interests and views.



This helps us respond directly to the needs and interests of our school community.

As a school community we revisit these regularly in lessons and assemblies to ensure our children are successful, resilient and reflective learners who make progress and achieve.



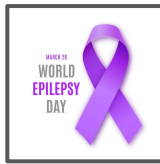
We ensure that our learning is focused on the local area and community where possible - learning about local events and visiting our local area.

At the core of everything we do are our school values - collaboration, empathy, independence, creativity and perseverance.

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We have designed our curriculum to develop resilient learners who have a growth mindset. We challenge our children to think critically and know that finding learning challenging is ok, to persevere and celebrate our successes and failures.



Our children are involved in charitable activities, and support causes they believe in and want to commit to raising awareness and funds for it. Our school council and community take an active role in deciding which charities and events we support/raise awareness of.



As a school we also know how important it is that our children learn about key events of the past and each other. For example, we have dedicated days where we learn about remembrance day and celebrate our diversity.

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How Learning Is Organised



Regis Manor is a three form primary school (three classes in each year group) where children learn in parallel mixed ability classes. Our school is split into four phases - our Early Years; Years 1 and 2; Years 3 and 4; Years 5 and 6.

Subjects across each phase are often drawn together into our immersive learning journeys to enable us to make the learning more cohesive and engaging. Teachers and leaders look carefully at the curriculum to decide which aspects are learnt in our two year cycle and which are taught separately within year groups.

Our curriculum cycles are available to view on the [curriculum page](#) of our website.

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Planning At Regis Manor



Teachers plan collaboratively within their phase and at times across Swale Academies Trust. This allows teachers to share their expertise and plan creative, challenging and engaging lessons for our children.

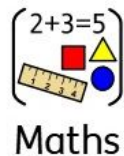
We invest time in regularly reviewing our approaches to the curriculum and our learning journeys to make sure they are relevant, challenging and engaging for our pupils. We take time to carefully map our curriculum and any changes to ensure that key knowledge is taught and skills are progressive through the school.

Teachers start their planning by looking at what we would like our children to learn - what skills and knowledge are our focuses.

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Core Subjects



Click on each subject to find out more about that curriculum area.

Foundation Subjects



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Learning in EYFS

In our Early Years, children are actively encouraged to independently explore the indoor and outdoor environments in imaginative ways, sparking investigation and interest in the world around them. We pride ourselves on developing children's learning through our enhanced indoor and outdoor continuous provision offer.

We use our children's interests and next steps to inform our planning for our curriculum and adapt our provision to emphasise this. We deliver our curriculum in this way as research and evidence shows us that the learning experience is enhanced and memorable when related to children's interests and life experiences. Teachers plan a rich and stimulating range of experiences to promote enthusiasm for learning and children's ability to co-operate and work harmoniously with their peers. There is a strong focus on supporting pupils to develop the characteristics of effective learning (playing and exploring, active learning and creating and thinking critically) to become successful learners in the future.



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EYFS Areas of Learning

In our nursery and reception classes, children follow the Early Years Foundation Stage (EYFS) curriculum for children from birth to five. The curriculum is made up of seven areas (three prime and four specific) of learning:

Prime Areas:



Communication and Language



Physical Development



Personal, Social and Emotional Development

Specific Areas:



Literacy



Maths



Understanding the World



Expressive Arts and Design



More information can be found about our Early Years curriculum and ethos [here](#).

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Makaton

We are very proud to be in the process of becoming an officially recognised 'Makaton Friendly' school, having introduced Makaton in 2018.

All teachers and TAs have received a series of training from a Regional Makaton Tutor.

Staff and pupils alike have responded superbly to the use of Makaton and can be seen signing throughout the school. We have found that it has helped to remove some of the barriers and frustrations experienced by those pupils who have difficulties communicating and all pupils seem to really enjoy signing.

Find out more [here](#).



Zones of Regulation

From time to time, all of us (including adults) find it hard to manage strong feelings such as worry, anger, restlessness, fear or tiredness, and this stops us from getting on with our day effectively. Children who feel these emotions often find it hard to learn and concentrate in school. The Zones of Regulation aims to teach children strategies to help them cope with these feelings so they can get back to feeling calm and ready to learn. These coping strategies are called 'self-regulation'.

At Regis Manor Primary School, we have launched the Zones of Regulation throughout the whole school. We want to teach all of our children good coping and regulation strategies so they can help themselves when they experience anxiety and stress. In the classroom, sometimes children panic when faced with a tricky learning problem or challenge. By teaching them how to cope with these feelings might make them better at tackling learning challenges and build better resilience so they don't give up so easily when faced with difficulty.

Further information can be found in our behaviour policy [here](#).



Outdoor Learning and Residential Experiences

Regis Manor has a dedicated outdoor learning space along with extensive grounds. We have specialist teachers who are trained in forest school (click [here](#) to find out more) and children have an opportunity to access this throughout their time at the school. We know that outdoor learning is hugely beneficial for children by helping them build confidence, explore learning in new ways and promote a sense of well-being. As such we make the use of our outdoor spaces where we can in our curriculum wherever possible.

In Year 6, the children take part in a residential trip as part of their outdoor learning curriculum. However, we know how beneficial residential trips can be to children learning independence, team working skills and experience meaningful adventures. As such, children at Regis Manor are able to access different opportunities throughout their time at the school - starting with interactive evenings at the school then developing into sleepovers and finally they cap this off with the year 6 residential visit. These are planned to provide our children with a range of opportunities that they would otherwise not be able to access through school. Click [here](#) to find out more.



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Visitors And Trips



Teachers are encouraged to take their class out of the classroom to explore the wider community beyond the classroom to enhance our curriculum and bring it to life. Trips are planned for a variety of experiences including fieldwork, to support the arts, conservation and animal welfare, supporting British values, historical research and much more. The trips are used to enrich learning, develop skills, knowledge and understanding. Trips and visitors have included visits to museums, storyteller visitors, problem solving days, team working activities, athlete visits, conservation groups and charity visits.

We are keen to work with our local community and often have visitors from local companies and charities visit. For example, our local papermill and WW2 museum in Sittingbourne.

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Assemblies

Assemblies take place every day and reflect the school community at Regis Manor and our understanding of our place in the richly diverse, wider world. Assemblies explore themes such as our core values and how to keep ourselves safe; however we also explore festivals, historical events and traditions from different cultures.

We learn about famous people and their contributions to the history of mankind, and how they have shaped the world we see today. Children learn how they can, with hard work and perseverance, that they can achieve everything. They learn how to keep themselves healthy and safe both in body and in mind.

Visitors are invited to lead assemblies and these have included sports people, charities and other members from our community. Once a week we have a special celebration assembly to acknowledge the achievements of those within our own and the wider community.



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Clubs and Wrap Around Care

The school offers a breakfast club (from 7.30am) and afterschool club called Toucans (until 4.30 or 6pm) at an additional cost. Details of which can be found on the website or from the school office.

As well as the learning that we organise during the school day, we also offer a wide range of before and after-school clubs and activities.

These are offered to different age groups at different times throughout the year and have included choirs, dance, football, gymnastics tennis, multi-skills, cricket, sewing, gardening, athletics, film club and many more! School run enrichment clubs are free to parents and the uptake on our clubs is always very good that we have to run additional sessions or manage waiting lists!

We offer instrumental tuition during the school day, at lunchtimes and after school. These currently include guitar, violin and ukulele. If you are interested in instrumental lessons please contact the school office for more information and pricings.



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Active School



At Regis Manor we strongly believe that children benefit from being active and healthy. We also know that regular movement breaks during lessons, at the right time for the children, can make a significant difference to their learning which is why we build them into our routines throughout the day. This could be some stretches through to some whole class yoga. Our children also regularly go outside to complete the daily mile walking (or similar) around the playground or field.

We have also developed our lunchtime offer to offer children a broad variety of activities to make their time more enjoyable. This ranges from scooters, colouring, lego, giant games and organised sports to playing with bubbles. We take feedback from our children to develop this provision to be safe and fun.

We offer our children a wide range of sports clubs and enrichment opportunities which, where possible, we build into competitions - either within the school or between local schools. We are actively working with local schools to develop this offer for children in the local area.

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